



#### SANSKAR SCHOOL GRADE-3 <u>Assignment 32</u> Date: Monday, 27<sup>th</sup>September 2021

#### **ENGLISH:**

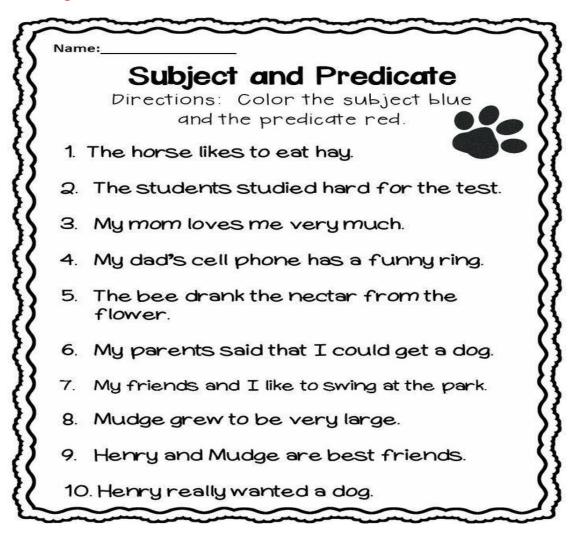
# **Subject and Predicate**

https://youtu.be/agX-KQs\_ys8

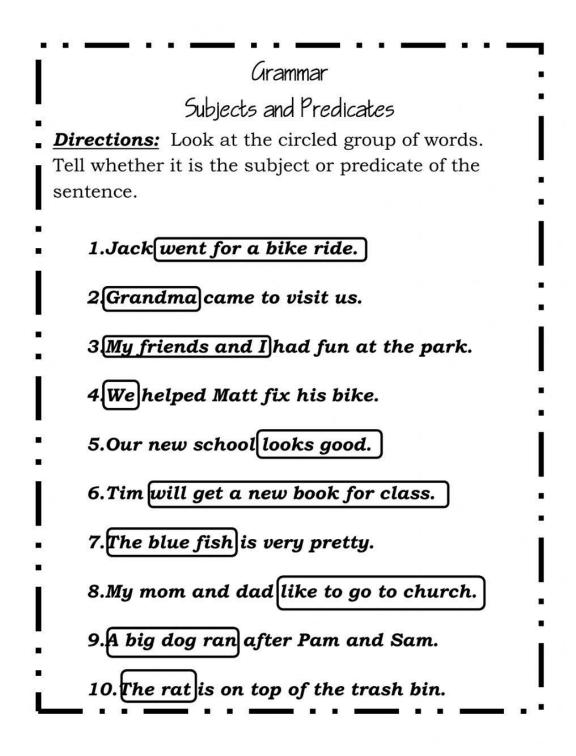
Task 1

Class work: Watch the video to learn about 'Subject and predicate'.

Do the given worksheet.



# Home work: Do the given work sheet.



#### Task 2

Write a paragraph (70-80words) on the topic, 'My School's reopening' followed by circling subjects and underlining predicates.

# **Mathematics**

## Task 1

Watch video about 2 digit multiplication and do the given task.

## https://youtu.be/4exh3iBGroA

Read page 91. Do questions (page 91) in resource book.

Do questions 1 to 6 (page 92) in notebook.

### Task 2

Do questions 7 to 12 (page 92) in notebook.

# <u>Hindi</u>

Task-1

- कविता- सबसे बढ़कर हम पढ़े । नवीन शब्द और शब्द अर्थ लिखें। Task-2
- प्रश्न 1,2,3,4 अपनी कार्य प्स्तिका में करें। (page 109,110 in book)
- Poem Recitation of कविता- सबसे बढ़कर हम on Monday 4-10-2021

# <u>UOI</u>

Task 1

### **Ballet Dance**

### **Reading Material**

Ballet originated in the Italian Renaissance courts of the 15th century. Noblemen and women were treated to lavish events, especially wedding celebrations, where dancing and music created an elaborate spectacle.

Ballet is an art form created by the movement of the human body. It is theatrical – performed on a stage to an audience utilizing costumes, scenic design, and lighting. It can tell a story or express a thought, concept, or emotion. Ballet dance can be magical, exciting, provoking, or disturbing.

Some of the benefits of ballet for young kids are: They learn to follow instructions. They gain a sense of discipline through learning new positions. They learn co-ordination, balance and how to control their bodies in motion.

Noverre analyzed ballet movement into seven basic categories. These are known as the seven movements in dancing. These are plier (to bend), etendre (to stretch), relever (to rise), sauter (to jump), tourner (to turn), glisser (to glide), and elancer (to dart).

# Watch the video and learn basic steps of Ballet.

https://youtu.be/b3bawTEPLtA

Task 1 Answer the following question.

Q.1 Write the benefits of Ballet dance. Ans.

Q.2 Write the movements of dance. Ans.

### T.D. THEME – HOW WE EXPRESS OURSELVES

### Formative Assessment -2

Task: Share your understanding about beliefs and values associated with any three Art Forms of your choice or you can select from the art forms shown below.

Conceptual understanding: Beliefs and values associated with various Art Forms.



# Assessment Criteria (Self assessment):

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structural)	structural)	structural)	3(Relational)	4(Extended Abstract)
Unable to identify any of the art	Able to identify a few	Able to identify most of them	Aware of beliefs and values behind the art form	Able to compare two art form (Similarities and differences)

# <u>G.k</u>

Read and explore about people and religions around the world (pages 14 & 15).

# <u>Music</u>

Record a video of the song given below:

अपनी धरती अपना अम्बर, अपना हिंदुस्तान हिम्मत अपनी ताकत अपनी अपना वीर जवान अपना वीर जवान गंगा यमुना की धाराएं, निर्माणों की नींव संवारे नई नई आशाएं अपनी, अपना हर उत्थान अपना हर उत्थान विमल इंदु की विमल चांदनी, चंदा सूरज करे आरती मलयानिल के मस्त झकोरे, चंवर झुलाते तुझे भारती कण कण गायें गौरव गाथा, अपना देश महान अपना देश महान

# <u>P.E</u>

### Summative Assessment

Show different gestures/expressions with significance used during Martial art/any other games of your choice through a 2/3 minutes video.

Checklist

- Relevant Information
- Appropriate Connection
- Thinking skills
- Excellent research work.