

SANSKAR SCHOOL
GRADE-3
Assignment 32
Date: Monday, 27thSeptember 2021

ENGLISH:

Subject and Predicate

https://youtu.be/agX-KQs_ys8

Task 1


Class work: Watch the video to learn about ‘Subject and predicate’.

Do the given worksheet.

Name: _____

Subject and Predicate

Directions: Color the subject blue
and the predicate red.



1. The horse likes to eat hay.
2. The students studied hard for the test.
3. My mom loves me very much.
4. My dad's cell phone has a funny ring.
5. The bee drank the nectar from the flower.
6. My parents said that I could get a dog.
7. My friends and I like to swing at the park.
8. Mudge grew to be very large.
9. Henry and Mudge are best friends.
10. Henry really wanted a dog.

Home work: Do the given work sheet.

Grammar

Subjects and Predicates

Directions: Look at the circled group of words. Tell whether it is the subject or predicate of the sentence.

1. Jack **went for a bike ride.**
2. **Grandma** came to visit us.
3. **My friends and I** had fun at the park.
4. **We** helped Matt fix his bike.
5. Our new school **looks good.**
6. Tim **will get a new book for class.**
7. **The blue fish** is very pretty.
8. My mom and dad **like to go to church.**
9. **A big dog ran** after Pam and Sam.
10. **The rat** is on top of the trash bin.

Task 2

Write a paragraph (70-80 words) on the topic, 'My School's reopening' followed by circling subjects and underlining predicates.

Mathematics

Task 1

Watch video about 2 digit multiplication and do the given task.

<https://youtu.be/4exh3iBGroA>

Read page 91. Do questions (page 91) in resource book.

Do questions 1 to 6 (page 92) in notebook.

Task 2

Do questions 7 to 12 (page 92) in notebook.

Hindi

Task-1

- कविता- **सबसे बढ़कर हम पढ़े**। नवीन शब्द और शब्द अर्थ लिखें।

Task-2

- प्रश्न 1,2,3,4 अपनी कार्य पुस्तिका में करें। (page 109,110 in book)
- Poem Recitation of कविता- **सबसे बढ़कर हम on Monday 4-10-2021**

UOI

Task 1

Ballet Dance

Reading Material

Ballet originated in the Italian Renaissance courts of the 15th century. Noblemen and women were treated to lavish events, especially wedding celebrations, where dancing and music created an elaborate spectacle.

Ballet is an art form created by the movement of the human body. It is theatrical – performed on a stage to an audience utilizing costumes, scenic design, and lighting. It can tell a story or express a thought, concept, or emotion. Ballet dance can be magical, exciting, provoking, or disturbing.

Some of the benefits of ballet for young kids are: They learn to follow instructions. They gain a sense of discipline through learning new positions. They learn co-ordination, balance and how to control their bodies in motion.

Noverre analyzed ballet movement into seven basic categories. These are known as the seven movements in dancing. These are plier (to bend), etendre (to stretch), relever (to rise), sauter (to jump), tourner (to turn), glisser (to glide), and elancer (to dart).

Watch the video and learn basic steps of Ballet.

<https://youtu.be/b3bawTEPLtA>

Task 1 Answer the following question.

Q.1 Write the benefits of Ballet dance.

Ans. _____

Q.2 Write the movements of dance.

Ans. _____

T.D. THEME – HOW WE EXPRESS OURSELVES

Formative Assessment -2

Task: Share your understanding about beliefs and values associated with any three Art Forms of your choice or you can select from the art forms shown below.

Conceptual understanding: Beliefs and values associated with various Art Forms.



Assessment Criteria (Self assessment):

I am

0 (Pre structural)	1 (Uni structural)	2 (Multi structural)	3 (Relational)	4 (Extended Abstract)
Unable to identify any of the art	Able to identify a few	Able to identify most of them	Aware of beliefs and values behind the art form	Able to compare two art form (Similarities and differences)

G.k

Read and explore about people and religions around the world (pages 14 & 15).

Music

Record a video of the song given below:

अपनी धरती अपना अम्बर, अपना हिंदुस्तान
हिम्मत अपनी ताकत अपनी
अपना वीर जवान अपना वीर जवान
गंगा यमुना की धाराएं, निर्माणों की नींव संवारे
नई नई आशाएं अपनी, अपना हर उत्थान
अपना हर उत्थान
विमल इंद्र की विमल चांदनी, चंदा सूरज करे आरती
मलयानिल के मस्त झकोरे, चंवर झुलाते तुझे भारती
कण कण गाये गौरव गाथा, अपना देश महान
अपना देश महान

P.E

Summative Assessment

Show different gestures/expressions with significance used during Martial art/any other games of your choice through a 2/3 minutes video.

Checklist

- **Relevant Information**
- **Appropriate Connection**
- **Thinking skills**
- **Excellent research work.**